

Monroe 2-Orleans BOCES Policy

Series 7000 – Instruction

Policy #7123 – USE OF TIMEOUT, SECLUSION AND AVERSIVE INTERVENTION

The Board prohibits the use of timeout for disciplinary, punishment or retaliation reasons but allows an unlocked room or location for the purpose of providing an opportunity for the child to safely de-escalate and re-enter the education program.

Timeout is defined as “a behavior management technique that involves the monitored separation of a student in a non-locked setting and is implemented for the purpose of de-escalating, regaining control and preparing the student to meet expectations to return to their education program.” Timeout shall be used in conjunction with a BIP or in a situation that poses an immediate concern for the physical safety of the student or others. If possible, staff must first use other less restrictive and intrusive interventions and de-escalation techniques.

Teachers, administrators, officers, employees and agents of the school (including SROs), are prohibited from using seclusion or aversive interventions as a strategy in place of a physical restraint.

The Board directs the District Superintendent to create regulations governing use of timeout and in accordance with law.

This Policy and regulation will be posted on the BOCES website and will be available for public review at each building and at the ESC building.

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Revised: 6/16/2010

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